

Glenealy School Year 3 CSL Chinese Learning Outcome

Term 1

- ✓ Be able to recognize words: 早上好、再见、谢谢、你好、吗、同学们、老师、我、
- ✓ Be able to write: 你、好、见
- ✓ Sentence patterns: “你好。”“你好吗？”
- ✓ Understand basic words and greetings used in class.
- ✓ Know how to use the plural form e.g. “You”, “They”, “I”, “Us”, “Teacher” -> “Teachers”. “你”-> “你们”、“我”-> “我们”、“老师-> “老师们”

- ✓ Be able to recognize words: 叫、什、么、王小文、李大中、白、卫、
- ✓ Be able to write: 我、她、他、名字
- ✓ Sentence patterns: “我叫…….” and “他叫…….”
- ✓ Be able to ask and answer questions related to your name.
- ✓ Know how to use “what”.
- ✓ Know how to use “him” and “her”.
- ✓ Understand that in Chinese last names come first followed by first names. When addressing teachers, place last name first and then the title to denote respect, e.g. Teacher Wang would be “Wang Teacher”.

- ✓ Be able to recognize words: 几、岁、呢
- ✓ Be able to write: 一、二、三、四、五、六、七、八、九、十
- ✓ Sentence pattern: ……几……？
- ✓ Be able to count from 1-30 in Mandarin.
- ✓ Be able to understand how to use the tens, e.g. “十一eleven” is equivalent to “ten plus one”, “thirty” is equivalent to “thirty tens”.
- ✓ Be able to understand how to use “呢ne”.

- ✓ Be able to recognize the words: 国、澳、洲、英、美、加、拿、法、日本、哪
- ✓ Be able to write: 是、不、人、大、中、小
- ✓ Sentence pattern: 你是哪国人？
- ✓ Be able to use “where”.
- ✓ Understand the different tones, pronunciations and meanings of “where” and “that”.
- ✓ Understand how to use “no” in different contexts, e.g. as a negative sentence or in a question sentence.

- ✓ Be able to know how to use different types of question sentences: “what”, “how many”, “where”, “ne” and “ma”
 - ✓ Be able to recognize words: 校、年、级
 - ✓ Be able to write: 上、个、也、华
 - ✓ Sentence patterns:几年级？
 - ✓ Understand how to use “above/attend” e.g. attend school, which year level
 - ✓ Understand how to use “也also”.
 - ✓ Revise different types of question sentences: “什么 what”, “几 how many”, “哪 where and 吗 ma”.
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- ✓ Be able to recognize words: 哥、弟、姐、妹、两、爱、这
 - ✓ Be able to write: 谁、的、有、爸、妈、和、家
 - ✓ Sentence pattern: 你家有几个人？
 - ✓ Understand how to use “我的my”
 - ✓ Understand that the Chinese characters for “哥哥older brother”, “弟弟younger brother”, “姐姐older sister”, “妹妹younger sister” denote age and seniority.
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- ✓ Be able to recognize words: 街、路、楼、号、长、公园
 - ✓ Be able to write: 在、哪里、住、老师
 - ✓ Sentence pattern: 你住在哪里？
 - ✓ Be able to use “where”, e.g “Where are you?” “Where is your school?” “Is mother here?”
 - ✓ Understand how to use “liang”, when counting it is “yi”, “er”, when totaling it is “liang”.
 - ✓ Understand the different uses of “floor/building”, e.g. building, one floor above, second floor.
 - ✓ Understand how to use Chinese addresses and the placement of large to small, e.g. Country, province/district, city, street, number, flat. The address for the Y3L would be Hong Kong, Mid-levels, Hornsey Road Number 7, 4th floor, Room 12.

Term 2

- ✓ Be able to recognize words: 天、祝、快乐
- ✓ Be able to write: 日、月、生、今、年
- ✓ Sentence pattern:几月几号？

- ✓ Understand how to use “日ri” and “号hao” and that they are interchangeable. For example colloquially “号hao” is used when talking about the date September 1st would be “jiu yue jiu ri (hao)”
- ✓ Understand how Chinese dates are written e.g. “year-month-day” is used for example September 1st, 2009 would be written as 2009/09/01. 如二零零九年九月一日。
- ✓ Be able to recognize words:零
- ✓ Be able to write:明、昨、天、星、期、吗
- ✓ Sentence pattern:星期几？
- ✓ Understand how to use “today, this year, yesterday, last year, tomorrow and next year.”
- ✓ Be able to say days of the week.
- ✓ Understand the two different ways of saying Sunday, “xing qi ri” and “xing qi tian”.

Term 3

- ✓ Be able to recognize words:子、铅笔、橡皮、教室、桌、椅、板
- ✓ Be able to write:这、那、书、包、白、本
- ✓ Sentence pattern: 这是什么？那是什么？
- ✓ Be able to say classroom items “schoolbag”, “books”, “notebooks”, “pencils”, “erasers”, “classroom”, “table”, “chair” and “whiteboard”.
- ✓ Understand how to use different possessive pronouns, “谁的whose”, “你的yours”, “王老师Wang Laoshi’s”.
- ✓ Understand the different uses of “li”, “here, there” and “inside the classroom”, “inside the schoolbag”
- ✓ Understand in Chinese that nouns have their measure words, e.g. One person (个ge), one schoolbag (个ge), one book (本ben)
- ✓ Be able to recognize words:西瓜、葡萄、橘、苹、梨、香蕉、草莓
- ✓ Be able to write:吃、水、果、很、多、喜、欢
- ✓ Sentence pattern: 你喜欢吃什么水果？
- ✓ Be able to say at least seven different types of fruit.
- ✓ Understand the different uses of “hen”: e.g. “hen duo” a lot of, “hen hao” very good, “hen kuai” very fast, “hen xi huan” really like.
- ✓ Understand opposite phrases: 喜欢/不喜欢to like/dislike, 吃/不吃eat/don't eat, 是/不是yes/no, 好/不好good/not good

- ✓ Be able to recognize words:汉堡、薯条、可、治、汁、冰淇淋、饭、饺、喝
- ✓ Be able to write:想、什、么、饿、喝、了
- ✓ Sentence patterns: 你想吃什么?/你想喝什么?
- ✓ Be able to say nine different types of food.
- ✓ Know the differences between “to drink” and “to be thirsty”.
- ✓ Understand the question and answer for: “想不想Would you like? 喜(欢) 不喜欢Do you like? 吃不吃Do you want to eat or not eat? 是不是Is or isn't it? 好不好Good or not good? 喝不喝Do you want to drink or don't drink?”