

## Glenealy School Year 6 CSL Chinese Learning Outcome

- ✓ Be able to use the sentence expression about shopping : 我要买..... etc.
- ✓ Revise the learned vocabulary: color, clothes, fruits, food, drinks, stationaries etc.
- ✓ Be able to use greeting sentences: ...,好吗?/ ...吧。/..... 怎么样?
- ✓ Revise and distinguish three question words:“吗”“吧”“呢”
- ✓ Understand Chinese shopping culture
  
- ✓ Be able to use sentences with 2 objectives: e.g.我送给爷爷一个水果篮。
- ✓ Be able to use wishing sentences: e.g.祝你身体健康!
- ✓ Be able to use sentences with coordinating relation: e.g. Subjective + 一面 + Verb
- ✓ Be able to use adverb of degree of precision“真”, and its difference with“很”
- ✓ Western and Chinese birthday custom comparisons:
  - ❖ In the past, Chinese people eat noodles and eggs when it's their birthday, but now they eat cakes.
  - ❖ For senior people's birthday, Chinese usually eat birthday peaches and noodle.
  - ❖ In the past, Chinese people celebrate their lunar birthday, but now they celebrate the solar birthday or both.
- ✓ Be able to understand what the similarity and difference between your birthday custom and Chinese custom?
  
- ✓ Be able to use simple vocabulary to describe different weather in 4 seasons.
- ✓ Be able to express the understanding and feelings of 4 seasons.
- ✓ Be able to use“为什么.....?”to ask for reasons
- ✓ Be able to use “因为.....”to explain reasons.
- ✓ Chinese Culture inquiries :

Why do Chinese believe that “warm in spring and cool in autumn”is a good way to keep healthy?

  - 1) Compare the climate in your own country and in China.
  - 2) What can you see, hear, smell and taste in different seasons?
  - 3) In which season do you prefer to go traveling? What do you need to prepare before you leave?
  
- ✓ Be able to express that you are not feeling well: e.g. 我喉咙疼, 还有点头疼。
- ✓ Be able to use the sentence pattern: Adj. + 不 + Adj e.g. 疼不疼, 大不大, 好不好 etc.
- ✓ Be bale to describe body parts.
- ✓ Be able to use“....., 还..... e.g. 他头疼, 喉咙也疼, 还咳嗽。
- ✓ Chinese Culture inquiries :
  - 1) What's the difference between Chinese and western medicine theory?
  - 2) What are the special methods of Chinese method? What's the theory?
  - 3) The steps of seeing a doctor in China: registration, see the doctor, treatment, prescription, value the prescription, pay, get the medicine

- ✓ Be able to use the sentence pattern : ...不但....., 而且.....
- ✓ Be able to use : 有的....., 有的.....
- ✓ Be able to introduce your own school
- ✓ Culture inquiries:
  - 1) Chinese educator - Confucius
  - 2) What's the difference between Chinese and western education? - Interview students from China local school and compare their school with yours.
  
- ✓ Be able to use the sentence pattern “因为....., 所以.....”to combine the reason and result.
- ✓ Be able to understand sports words and introduce your favorite sports.
- ✓ Be able to use ordinal numeral : 第一、第二、第三.
- ✓ Learn the dairy format. Encourage students to write Chinese diary.
- ✓ Culture inquiry : Chinese sport: diabolo
  
- ✓ Be able to introduce you family, daily life and learning.
- ✓ Be able to tell the service organizations: 邮局, 银行, 饭馆, 医院, 咖啡店, 快餐店, 超市, 电影院 etc.
- ✓ Review locality words : 对面, 前面, 后面, 上面, 下面, 里面, 外面, 左面, 右面. And be able to explain a simple map.
- ✓ Be able to introduce someone's job. e.g.我的爸爸在医院工作, 他是一个医生。
- ✓ Be able to introduce your own community.
- ✓ Culture inquiry: Chinese regional culture. E.g. 故宫/北京四合院 (游学)
  
- ✓ Understand and use the sentence pattern:除了.....以外, 还.....
- ✓ Be able to use:一边....., 一边..... ; 一面....., 一面.....
- ✓ Be able to use the word “过”.
- ✓ Compare the usage of“过”、“了”和“着”and understand that : “着”means doing sth ; “了”indicates that the action has finished or the situation has changed ; “过”shows the action has happened before but did not continue.
- ✓ Be able to introduce your own hobby
- ✓ Culture inquiry: Beijing Opera Facial Masks
  
- ✓ Be familiar with the chines zodiac names and the patterns, and the order of animals in the Chinese zodiac
- ✓ Be able to tell the story of Chinese zodiac
- ✓ Be able to understand the use of comparative sentences
- ✓ Be able to use the commonly used words to describe someone's character: 聪明, 勇敢, 温顺, 可爱, 大方, 勤快, 诚实 etc.
- ✓ Cultural inquiries:
  - Chinese zodiac
  - Understand the importance of the Zodiac for Chinese
  
- ✓ Be able to introduce your holiday activities
- ✓ Be able to make a vacation plan
- ✓ Be able to use the sentence pattern .....怎么样? to ask about situations and ask for the opinion.
- ✓ Be able to use phrases “去+动词/动宾短语+了”and去+宾语+动词+了”

- ✓ Be able understand the preposition “关于”
- ✓ Be able to use the measure words: 条, 本, 个, 块, 只, 位, 件, 栋, 种
- ✓ Be able to use the word “其中”
- ✓ Understand relevant cultural knowledge, like geography location of China, the cities of China, the celebrities in China.
- ✓ Compare your own country with China in geography, history and celebrities aspects.
- ✓ Cultural inquiry (choose one of the follows):  
Yangtze River / Himalaya Mountains / Chinese poet in Tang Dynasty